## Hands On Teaching End Of Level 1 Spelling Evaluation

Read these words to your student.
Then read the short dictation below.





	A I I Vince	S On Teaching	
<u>Words</u>	Review Tick	Review Level 1 Spelling Pattern	
1. by 2. she		Level 1 Topic 1 Long Vowels	
3. bed 4. fox		<u>Level 1</u> <u>Topic 2</u> Short Vowels	
5. ship 6. fish		<u>Level 1</u> <u>Topic 3</u> Consonant Digraph /sh/	
7. chips 8. much		<u>Level 1</u> <u>Topic 4</u> Consonant Digraph /ch/	
9. thin 10. with		<u>Level 1</u> <u>Topic 5</u> Consonant Digraph /th/	
11. who 12. what		<u>Level 1</u> <u>Topic 6</u> Consonant Digraph /wh/	
13. shop 14. chop		<u>Level 1</u> <u>Topic 7</u> Discrimination of /sh/, /ch/, /th/, /wh/	
15. spin 16. stop		<u>Level 1</u> <u>Topic 8</u> Two Letter "S" Blends	
17. plug 18. slug		<u>Level 1</u> <u>Topic 9</u> Two Letter "L" Blends	
19. brush 20. crush		<u>Level 1</u> <u>Topic 10</u> Two Letter "R" Blends	
21. squid 22. scrub		<u>Level 1</u> <u>Topic 11</u> Three letter Blends	
23. down 24. was 25. you		<u>Level 1</u> <u>Topic 12</u> Essential Words 1	

## Dictation

- 1. The thin red fox hid in the shed.
- 2. He had a big fat spot on his leg.
- 3. He had a nap by a brush and a twin pram.
- 4. He then ran from the shed to a shop to get some grub.

## Hands On Teaching End Of Level 1 Spelling Evaluation

Name: Date: Year:	Hands	LEVEL 1 On Veaching	Listen carefully and spell these 25 words. Then write the sentences below.
Word	Correct Tick/ Review	Word	<u>Correct Tick/</u> <u>Review</u>
1.		15.	
2.		16.	
3.		17.	
4.		18.	
5.		19.	
6.		20.	
7.		21.	
8.		22.	
9.		23.	
10.		24.	
11.		25.	
12.			
13.		SCORE: 25	
14.			
Dictation			
1.			
2.			
3.			
4.			